

# Curriculum vitae - Dave Tout

## QUALIFICATIONS:

- B.Sc., Monash University
- Dip.Ed., Monash University
- B.Ed., Monash University
- Cert IV in Training and Assessment
- Advanced Diploma of Language, Literacy and Numeracy Practices in VET (3 Core Units)

## PROFESSIONAL EXPERIENCE:

### Management

Dave has wide experience and expertise in management in education. Dave managed the Victorian Office of Language Australia for a number of years where it operated successfully as an innovative not-for-profit educational company. As well he has managed a significant number of state and national projects, including the major Adult Numeracy Teaching project for the TAFE National Staff Development Committee, and a national Equity adult literacy and numeracy Toolbox project. He has been a director and councillor on a range of organisations, including Language Australia, Yarranet Inc - a community-based IT skills group, and was a Councillor of the Mathematical Association of Victoria (MAV) for the maximum term of five years up to 2006 and Vice-President for the final two years, and was a member of the Council of the Australian Association of Mathematics Teachers (AAMT) for two years. He was the elected Staff Board Member for the Centre for Adult Education in 2007 and 2008, and also is back as Councillor of the MAV.

### Assessment

Dave has had considerable experience in relation to adult numeracy assessment. He was a member of the numeracy team responsible for developing, writing, testing and finalising an adult numeracy assessment framework, tool and scoring rubric for the International *Adult Literacy and Lifeskills* (ALL) survey. One of his responsibilities was the design and desktop publishing of the stimulus materials and items for the assessment tool. He has recently been selected as a member of the Numeracy Expert Group for the Program for the International Assessment of Adult Competencies for the Organisation for Economic Cooperation and Development (OECD). Dave has been responsible for the development of the numeracy domain of the revised *National Reporting System* (NRS), the *Australian Core Skills Framework* (ACSF). In 2007 and 2008 he was a member of project team for a DEST Innovative Project in conjunction with Kangan Batman TAFE developing a LLN Assessment tool for Corrections Victoria. In 2005 he was the numeracy writer and analyst on the CAE project to develop and mark a literacy and numeracy assessment tool for the Australian Defence Forces, which had to be aligned to the *National Reporting System*. He also worked on the original *National Reporting System* as one of the numeracy project workers. Dave has also written a range of numeracy assessment tools for different curriculum including the CGEA, NRS and the Certificates in Literacy and Numeracy for NSW AMES. Dave was also one of the Project Officers for the ANTA National Adult Literacy Innovative Project that in 2003 published the resource, *Rethinking assessment: strategies for holistic adult numeracy assessment. A resource book for practitioners, policy-makers, researchers and teachers.*

### Research and policy

Dave was a member of a project team for the Division of Further Education in Victoria that developed and wrote a policy and strategy plan for adult literacy and basic education in Victoria which resulted in the three volume publication, *Adult Literacy and Basic Education into the 1990s*. Much of his project work has included research aspects, as has his international work including the writing of papers and articles for overseas publications as outlined in the Publications listed at the end of this CV. He often has been invited to be on Steering or Reference groups for State and National projects.

He is currently a member of the Reference Group for the Australian Bureau of Statistics' implementation of the International Adult Literacy and Lifeskills (ALL) survey, and also acted on a policy level in his positions on the MAV and the AAMT.

### **Training and professional development**

Dave is widely recognised as one of Australia's leading adult numeracy personnel, especially for his training and workshops around the teaching of numeracy and mathematics. Dave has taught and trained in a range of programs in schools, TAFE Colleges, community providers, university, AMES and industry. He has presented on a wide range of topics at numerous local, regional, national and international conferences and events including in Sweden, Japan, Spain, the Netherlands, the US, Canada and the UK. Much of his recent training has been with secondary school teachers, training them in teaching mathematics and numeracy for the new *Victorian Certificate of Applied Learning (VCAL)* for the final two post-compulsory years of schooling. He was the project manager and a writer for the national Numeracy Professional Development Training Package for the National Staff Development Committee entitled *Adult Numeracy Teaching: making meaning in mathematics*, and delivered this training package on a number of occasions in Victoria and interstate.

### **Curriculum development**

Dave was a writer of the numeracy and mathematics modules of the *Certificates in General Education for Adults (CGEA)* and the *Certificates in Literacy and Numeracy* for NSW AMES, and more recently for the *Victorian Certificate of Applied Learning (VCAL)* for the post-compulsory years of secondary schooling in Victoria. He also worked on the *National Reporting System (NRS)* as one of the numeracy project workers writing the numeracy competencies, and has recently been involved in contributing to the revised version of the NRS, the *Australian Core Skills Framework (ACSF)*. Dave was a key contributor to the *Certificates in Science for Adults* curriculum. As well Dave has written a wide range of teaching materials for different curriculum, especially for the CGEA and VCAL.

### **Teaching materials**

Dave has considerable experience in writing teaching and training materials, including for different curriculum such as the CGEA and VCAL. He has written *Having fun with maths: Activities and Games for Developing Maths Language and Skills*, published in 2007, *Car Costs II: A numeracy and maths workbook*, published by the CAE in 2006, and the book, *Foundation Numeracy in Context* which was published in 2006 by ACER Press where he was the main writer. His other books include a series of 19 integrated literacy and numeracy resource manuals for adult learners for the *Certificates in General Education for Adults Resource manuals* funded by Open Training Services and TAFE Frontiers in Melbourne, from 1998 to 2001. Other key books he has been involved in writing include: *Football, meat pies, kangaroos and Toyotas: book 1 social change and the Australian people. A study book for literacy and numeracy, I can do that!, Numeracy on the Line, Rethinking assessment: strategies for holistic adult numeracy assessment* and *Working Community Program: Towards Interdependence, Employability & Citizenship for Secondary School Students*. As well Dave has been involved in the writing and development of multimedia resources including CDROM based and online resources – these have included a national Access & Equity Toolbox Project: *Basic Skills in the CyberCentre*; an ANTA National Adult Literacy Innovative Project developing a Scientific Literacy Website for Adults (called *Sciweb*); a website with a CDROM version available called *Brush Up Your Skills* for TAFE Frontiers; and a CD ROM on adult numeracy called *Measuring Up*. He has also written a number of resources for industry including for the meat, plastics, asphaltting and electro-technology sectors.

### **Design, editing and publishing**

Dave also has considerable and long term expertise and experience in educational publishing and design. He has managed the publishing houses of both Language Australia and CAE, and his tasks and responsibilities have included instructional design, management, writing, editing and desktop publishing. In his work on the International Adult Literacy and Lifeskills (ALL) survey, one of Dave's responsibilities was the design and desktop publishing of the stimulus materials and items for the

assessment tool, and he has desktop published a number of resources including *Numeracy on the Line*; *Rethinking Assessment* and *Car Costs II*. He has been editor of a number of newsletters and journals including *Literacy Update*, the *ARIS Bulletin*, and both *Australian Language Matters* and *Australian Language and Literacy Matters*.

### **PROFESSIONAL MEMBERSHIPS & POSITIONS:**

Council Member, Mathematical Association of Victoria (MAV)  
Member, Mathematical Association of Victoria (MAV)  
Member, Australian Association of Mathematics Teachers (AAMT)  
Member, Australian Council for Adult Literacy (ACAL)

### **CURRENT WORK:**

Research Fellow, Adult Numeracy, Australian Council for Educational Research. Current ACER project work includes:

- Member of the Numeracy Expert Group for the Program for the International Assessment of Adult Competencies (PIAAC) for the Organisation for Economic Cooperation and Development (OECD)
- Project Officer, New Zealand Adult Literacy and Numeracy Assessment Tool

### **PREVIOUS EXPERIENCE:**

#### **2007 - 2008 Education Manager and Numeracy Consultant**

Manager, Educational Quality and Compliance Unit, CAE Melbourne, (0.6) and Numeracy Consultant (0.4). Tasks include:

- responsibility for managing the AQTF educational requirements and processes for CAE as an RTO and for any educational Performance Agreement obligations
- responsibility for managing and implementing appropriate CAE wide education support programs and processes for the continuous improvement of the quality of the teaching and learning programs at CAE
- supporting, undertaking and running adult education (specialising in adult literacy, language, numeracy and applied learning) projects and professional learning programs
- running professional development sessions for teachers, tutors and coordinators
- offering leadership in curriculum and materials development
- work and management in various projects, including curriculum development, assessment, research, teaching and training materials
- participation in national and state consultations and on advisory committees on adult education, adult and youth literacy, numeracy and basic education.

#### **1985 - 2006 Education Consultant involved with various tasks.**

Some of these included:

*Manager CAE Press, CAE:*

- managing the production, printing and sale of publications for CAE Press
- Instructional Designer, manager, writer, editor and desktop publisher on project publications and journals (editor of quarterly *Australian Language and Literacy Matters*)
- offering leadership in curriculum and materials development (2004 - 2005)

*Regional Manager & Numeracy Consultant, Language Australia. This position included:*

- promoting the work of Language Australia on a regional, national and international basis
- managing the Victorian Office of Language Australia
- managing the production and printing of publications for Language Australia

- running professional development sessions for adult literacy, numeracy teachers, tutors and coordinators
- offering leadership in curriculum and materials development
- managing and working on various projects, including curriculum, research, teaching materials
- participation in a range of advisory committees (2001 - 2003)

*Coordinator (job-shared), Adult Education Resource and Information Service (ARIS), Language Australia* (1989 – 2001)

## PROJECT WORK & CONSULTATIONS

- Member of the Numeracy Expert Group for the Program for the International Assessment of Adult Competencies (PIAAC) for the Organisation for Economic Cooperation and Development (OECD) (current)
- The development of the numeracy domain of the revised *National Reporting System (NRS)*, the *Australian Core Skills Framework (ACSF)* 2006-2008
- Development of a training manual and course outline for the numeracy Unit of the newly accredited national qualification *Advanced Diploma of Language Literacy and Numeracy Practice in VET* (2007)
- Member of project team for the DEST Innovative Project in conjunction with Kangan Batman TAFE for Corrections Victoria developing a LLN Assessment tool. All tasks mapped to the revised NRS and the CGEA (2007-08)
- Numeracy consultant for the international Adult Literacy and Lifeskills Survey, for Statistics Canada and United States' National Center for Education Statistics (NCES), in cooperation with the Organisation for Economic Cooperation and Development (OECD). (1998 – 2004)
- Numeracy Project Officer/writer for the Certificates in General Education for Adults (CGEA) reaccreditation 2006, 2001 and 1996
- Numeracy consultant/writer for AlgebraEquals online website for the Electrotechnology Industry through the Major Industries Training Advisory Council (MITAC) (WELL project) (2005 – 6)
- Development of numeracy workbook on measurement and calculations re Spraying for the Australian Asphalt Pavement Association AAPA (WELL project) (2005 - 6)
- Development of teaching materials for Victorian Certificate in Applied Learning (VCAL) students for VicRoads (2005 - 6)
- Development of numeracy component of literacy and numeracy assessment tool for the Australian Defence Force (2005)
- Development of numeracy workbook on measurement and calculations re Asphaltting for the Australian Asphalt Pavement Association AAPA (WELL project) (2005)
- Consultant providing feedback and advice on the *Learning Progressions in Adult Numeracy* Project for the Tertiary Education Commission, New Zealand (2004)
- Numeracy Project Officer, development of the Victorian Certificate in Applied Learning (VCAL) Numeracy Units (2002, 2003 & 2005)
- Invited and funded participant at the *Midsummer World Mathematics Education* consultation, National Centre of Mathematics Education, Göteborg University, Sweden (2003)
- Funded to write a chapter with Mary Jane Schmitt from the USA, 'The inclusion of numeracy in adult basic education', for *The annual review of adult learning and literacy: volume 3* for the US National Center for the Study of Adult Learning and Literacy at Harvard University, and published by Jossey-Bass, San Francisco (2002)
- Funded by the Canadian Government to present and attend the Canadian 'Math for learning, Math for life', Summer Institute in 2002. This trip included a presentation at the Ontario Institute for Studies in Education at the University of Toronto. (2002)

- Funded to attend and present at the Matematikbiennalen 2000, Göteborg, Sweden, January 2000. Funded by the National Centre of Mathematics Education, Göteborg University, Sweden
- Numeracy trainer for the Victorian Certificate in Applied Learning (VCAL) statewide PD Program for the Victorian Qualifications Authority (VQA) (2003 & 2004)
- Project Manager and writer, National Online Access & Equity Toolbox Project: Basic Skills in the CyberCentre (2001 - 2003)
- Project Manager and writer, ANTA National Adult Literacy Innovative Project: Scientific Literacy Website for Adults (Sciweb) (2002 - 2003)
- Project Officer, ANTA National Adult Literacy Innovative Project: Integrating Holistic Assessment of Adult Numeracy (2000 - 2002)
- Numeracy Project Officer for the Certificates in General Education for Adults (CGEA) reaccreditation 2001 and 1996. (1996 and 2001)
- Curriculum consultant and writer, Certificates in Science for Adults project, that developed a new set of accredited curriculum at AQF levels I, II and III. (2001)
- Numeracy consultant/writer for TAFE Frontiers funded project: Development of flexible learning materials for the Certificates in General Education for Adults (CGEA). (2000 - 01)
- Project Officer, ANTA National Adult Literacy Innovative Project: Adult Numeracy Teaching Online Project (2000 - 01)
- Project Officer for the Adult Numeracy and Maths On-Line (ANAMOL) Project, an ANTA national adult literacy project. (1997 - 99)
- Numeracy consultant and writer for National Meat Industry Training Council (MINTRAC) Training Package materials (1997 - 98)
- Numeracy consultant/writer for Open Training Services funded project: Development of flexible learning materials for the Certificates in General Education for Adults (CGEA). (1997 -99)
- Numeracy writer for Department of Employment, Education, Training and Youth Affairs National Adult Literacy Project to develop a CD ROM on adult numeracy, *Measuring Up* (1996 - 97)
- Numeracy consultant to NSW Adult Multicultural Education Services (AMES) - running professional development activities and writing sample assessment tasks and placement assessment tasks for the Certificates in Literacy and Numeracy (1994 - 97)
- Lecturer, Mathematics Education and Adult Education, Faculty of Education and Training, Royal Melbourne Institute of Technology (1996 - 97)
- Production of a national newsletter, *Literacy Update*, including obtaining copy, editing, production and layout (1992 - 96)
- Project manager, and writer for a national Numeracy Professional Development Training Package for the National Staff Development Committee entitled *Adult Numeracy Teaching: making meaning in mathematics* (1993 - 95)
- Member of the numeracy project team writing the numeracy components of the *National Reporting System* on adult English language, literacy and numeracy for the Commonwealth Department of Employment, Education and Training. (1994 - 95)
- Writing the numeracy component of the NSW AMES *Certificates in Literacy and Numeracy*.
- Project worker on a team developing a video based Professional Development Kit *Putting Maths in the Picture* on the Numeracy stream of the Certificates of General Education for Adults.
- Writing and desktop publishing *Numeracy on the Line* for the National Automotive Language and Literacy Coordination Unit of the National Automotive Industry Training Board. (1993 - 94)
- Researching and writing a chapter on Language and Mathematics for the national ILY project which was developing a staff development package for the teaching of adult numeracy. (1991)
- Member of a project team for the Division of Further Education to develop and write a policy and strategy plan for adult literacy and basic education in Victoria which resulted in the three volume

publication, Adult Literacy and Basic Education into the 1990s. This report has been the basis for planning adult basic education provision in Victoria in the 1990s. (1989 - 90)

- Research assistant for the Department of Psychology, University of Tasmania. This involved the selection and then application of psychological tests over a period of 6 months of clients under mental stress. (1989)
- Teaching mathematics in a summer bridging program at Monash University, Chisholm Campus, for students who had not satisfied formal entrance requirements in science or engineering. (1989)
- Central Metropolitan TAFE Regional Adult Literacy Co-ordinator. (1988 - 89)
- Teaching adult literacy, numeracy and basic mathematics on a sessional basis at various venues. (1984 – 89)
- State Numeracy Tutor Training Project. This Project was based at Holmesglen College of TAFE from 1985 and was funded until 1989. It involved the development, introduction and co-ordination of a volunteer tutor training scheme in numeracy - the first such scheme in Victoria.
- Working as part of a research team investigating the basic skills' needs of adults in the Western suburbs for Footscray TAFE College's Access Department. It included telephone and personal interviews of different community agencies and services as well as of employers.
- Organising and presenting at professional development and training workshops and conferences from 1984 to the present. This has included:
  - presenting training activities targeted at Primary and Secondary School teachers, and adult literacy, language and basic education tutors and teachers.
  - organising a series of national, state and regional conferences on Literacy and Industry targeted at employers, union officials and trainers for the Literacy and ESL Section, Department of Employment, Education and Training, Canberra.
  - organising a series of statewide professional development activities for the Division of Further Education.
  - planning, implementing and administering four statewide Mini-Conferences for the Victorian Adult Literacy and Basic Education Council.
  - organising national numeracy training programs for TAFE teachers for the Vocational Education, Employment and Training Advisory Committee.
  - organising the first state adult literacy conference for the Victorian Adult Literacy and Basic Education Council in 1987.

**1981-89:** Adult Numeracy/Basic Mathematics teacher at Holmesglen College of TAFE.

**1978-81:** Mathematics teacher at Caulfield Institute of Technology (TAFE). This full-time position included teaching a range of mathematics subjects to adult students in Return to Study courses, Certificate courses and Year 12 courses.

**1976-77:** Mathematics and Science teacher at an Upper Secondary School in England.

**1972-76:** Mathematics and Science teacher at Morwell and Hallam High Schools in Victoria.

## MAJOR PUBLICATIONS:

*Adult Literacy and Basic Education into the 1990s*, Division of Further Education, Ministry of Education, Victoria, Melbourne, 1989/90 (joint author)

*Adult Numeracy Teaching: making meaning in mathematics*, National Staff Development Committee, 1995 (joint editor/author with Betty Johnston)

*An Annotated Bibliography of Workplace Basic Education Resources and Readings*, 1994 and the *1996 Update* (with Jan Kindler and Melva Renshaw).

'Assessment: A Balancing Act' in *Assessment Practices in Adult Basic Education*, Grassroots Press, Edmonton, Canada, 2007 (joint author with Jan Hagston)

*Australian Language and Literacy Matters*, quarterly journal published by CAE, 2004 - 2005 (joint editor)

*Australian Language Matters*, quarterly journal coordinated and produced by Language Australia, 1997 – 2003 (joint editor)

*Brush up on your skills (on-line site and CDROM versions)*, TAFE Frontiers, Victoria, 2001, (joint author with Jan Hagston)

*Car Costs II: A numeracy and maths workbook*, CAE, 2006

*Certificates in General Education for Adults Resource manuals*, a series of 19 integrated literacy and numeracy resource manuals for adult learners, Open Training Services and TAFE Frontiers, Melbourne, from 1998 to 2001.

*Certificates in Science for Adults incorporating Certificate I in Science for Adults, Certificate II in Science for Adults, Certificate III in Science for Adults*, Adult Education Information Resource Service (ARIS), Melbourne 2002 (joint author with Barbara Gleeson and Maria Santburn)

*Football, meat pies, kangaroos and Toyotas: book 1 social change and the Australian people. A study book for literacy and numeracy*, Skill Ed, Melbourne, 1999 (joint author with Jan Hagston)

*Foundation Numeracy in Context*, ACER Press, Camberwell, Victoria, 2006 (main author, with Gary Motteram)

*Having fun with maths: Activities and Games for Developing Maths Language and Skills*, Multifangled P/L, Melbourne 2007

*I can do that!*, Holmesglen College of TAFE, 1993 (10 numeracy modules, joint author with Chris Anderson )

‘Language and Maths’ in *Breaking the Maths Barrier*, Beth Marr and Sue Helme, Department of Employment, Education and Training, Canberra, 1991

*Literacy Update*, national bimonthly newsletter on adult literacy and language 1992 - 96 (co-edited with Jan Kindler).

*Measuring Up: An interactive multimedia computer resource for numeracy learners*, DEETYA/ANTA and Protea Textware, Hurstbridge, 1997. (joint author with Beth Marr).

‘Numeracy and Mathematics stream’, *Certificates in General Education for Adults*, Adult, Community and Further Education Board, Melbourne, 1996. (joint author with Beth Marr).

‘Numeracy and Mathematics stream’, *Certificates in General Education for Adults*, Adult, Community and Further Education Board, Melbourne, 2001. (joint author with Diane Young).

*Numeracy on the Line*, Beth Marr, Chris Anderson and Dave Tout, National Automotive Industry Training Board, Victoria, 1994.

*Rethinking assessment: strategies for holistic adult numeracy assessment. A resource book for practitioners, policy-makers, researchers and teachers*, Language Australia, Melbourne 2003 (joint author with Beth Marr and Sue Helme)

*Victorian Public Libraries and Adult Literacy*, Ministry for the Arts, Victoria, 1991 (co-editor).

*Working Community program: Towards Interdependence, Employability & Citizenship for Secondary School Students*, Department of Education and Training, Victoria, 2004 (joint author with Dave Turner).

*Working Together: New directions in adult basic education*, Division of Further Education, Ministry of Education and Training, Victoria, 1990 (co-editor).

## MAJOR PAPERS:

A wide range of papers have been written and published, including many from workshops and presentations at regional, state and national conferences. The following are some of those papers.

- ‘A numeracy curriculum’ in *Mathematics as part of lifelong learning: Proceedings of ALM-5, the fifth international conference of ‘Adults Learning Maths - a research forum’*, Utrecht, The Netherlands, compiled by M.van Groenestijn and D.Coben. London: Goldsmiths College, 1998 (joint author with Beth Marr)
- ‘A Numeracy Curriculum’, in *Australian Association of Mathematics Teachers Conference Proceedings*, AAMT, Melbourne, 1997. (joint paper with Beth Marr)
- ‘Adult Numeracy - where next?’, in *ARIS Bulletin*, Vol. 3., No. 1, March 1992, Melbourne.
- ‘Are 30% of Australians innumerate?’ in *FinePrint*, Vol. 7., No. 3, June/July 1985, Melbourne.
- ‘Assessment and the Numeracy Competencies of Certificates I, II and II in Literacy and Numeracy’, in *Interchange*, No. 30, Sept 1996, NSW AMES (joint author with A. Lukin).
- ‘Changing practice: Adult numeracy professional development’ in *Adults returning to study mathematics : papers from working group 18 at the 8th International Congress on Mathematical Education (ICME 8)*, Sevilla, Spain, edited by Gail FitzSimons. Adelaide: Australian Association of Mathematics Teachers (AAMT), 1997 (joint author with Beth Marr)

- 'Curriculum Frameworks and Change' in Clarke, B., Clarke, D.M., Emanuelsson, G., Johansson, B., Lambdin, D.V., Lester, F.K., Wallby, A., & Wallby, K. *International Perspectives on Learning and Teaching Mathematics*, National Centre of Mathematics Education, Göteborg University, Göteborg, 2004,
- 'Having some fun with maths: the Aussie way' in *A Conversation Between Researchers and Practitioners: proceedings of ALM-7, the seventh international conference of 'Adults Learning Maths - a research forum'*, Massachusetts, USA, compiled by M.J. Schmitt and K. Safford-Ramus, 2000
- 'Language and Maths' in *An Integrated Approach to Teaching Literacy and Numeracy*, D. Bell and S. Guthrie (eds.), NSW TAFE Commission, Sydney, 1994
- 'Learning outcomes: skills or function?' in *A Conversation Between Researchers and Practitioners: proceedings of ALM-7, the seventh international conference of 'Adults Learning Maths - a research forum'*, Massachusetts, USA, compiled by M.J. Schmitt and K. Safford-Ramus, 2000
- 'Leftovers - some lessons learnt', in *Numeracy in focus*, ALIO and ARIS, Melbourne/Sydney, 1995.
- 'Making meaning in maths Adult Numeracy Teaching: A course for teachers' in *Adult learning maths - a research forum: proceedings of ALM-3, the Third International Conference*, Brighton UK, July 1996 (joint author with Beth Marr and Betty Johnston)
- 'Mathematics + Language = Numeracy', key-note presentation at the *Mathematics Across the Ages*, the 36th Annual Conference of the Mathematics Association of Victoria, Melbourne, 1999.
- 'Mathematics in Adult Basic Education', in *Issues in Australian Education*, J.V. D'Cruz and P.E. Langford (ed.), Longmans Cheshire, Melbourne, 1990.
- 'Numeracy: Essential and a priority? An ANT's journey (Key-note address)', in *Critical Issues, Essential Priorities - Conference Papers*, ACAL 18th National Conference, LaTrobe University, Melbourne, 1995.
- 'Social context and purpose in adult basic education curriculum' in *Basic Skills and Further Education*, Bilston College Publications and Education Now, UK, 1998 (joint author with Jan Kindler)
- 'Some reflections on adult numeracy', in *RAPAL Bulletin*, December 1996, Leicester, UK, 1996.
- 'The inclusion of numeracy in adult basic education' in *The annual review of adult learning and literacy : volume 3* edited by J.Comings, B.Garner and C.Smith. Jossey-Bass, San Francisco, 2002 (joint author with Mary Jane Schmitt)
- 'Time for "a great numeracy debate"', in *Insights from research and practice: A handbook for adult literacy, numeracy and ESOL practitioners*, edited by Margaret Herrington and Alex Kendall, National Institute of Adult Continuing Education (NIACE), Leicester, UK, 2005
- 'What is Numeracy? What is Mathematics', presentation at the International Congress on Mathematics Education 2000, Tokyo, Japan, August 2000.
- 'What is Numeracy?', 'Having fun with maths the Aussie way' and 'Language and Mathematics' presentations at the Matematikbiennalen 2000, Göteborg, Sweden, January 2000.
- 'What makes one numeracy task more difficult than another' in *A Conversation Between Researchers and Practitioners: proceedings of ALM-7, the seventh international conference of 'Adults Learning Maths - a research forum'*, Massachusetts, USA, compiled by M.J. Schmitt and K. Safford-Ramus, 2000 (joint author with Myrna Manly, Mieke van Groenestijn, and Yvan Clermont)
- 'Where did I learn about Maths?', in *Interchange*, No. 26, Dec 1994, NSW AMES.
- The Language of Mathematics*, Occasional Paper No. 1, Division of Further Education, Ministry of Education, Victoria, Melbourne, 1989.